

Policy and practice to manage student attendance

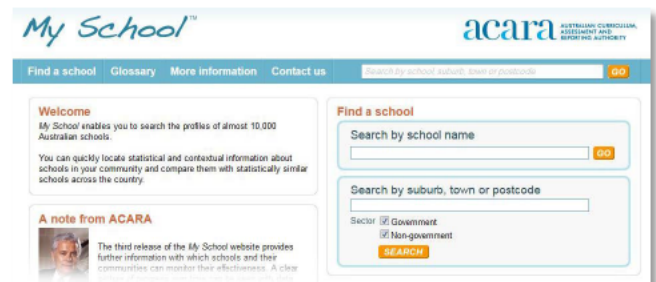
While it is a given that attendance at school is mandatory, the College sets out to make coming to school something that students want to do. Our work as teachers is to make learning and thinking an engaging activity that students desire. A second approach is about fostering strong and healthy relationships in a warm and welcoming setting, such that students have a sense of purpose and belonging by coming to school. There is also a program entitled “It’s not OK to stay away” that highlights the importance of regular attendance at school. One element of this program is the “Zero Club” which recognises and affirms those who miss zero days each term as well as those who miss a minimum of days at school. There is also an award for the home group with the highest attendance each term.

The College has a policy of sending out text messages daily if students are not in attendance without prior communication from parents and carers. For a very small number of students whose attendance is episodic or minimal, there is a process of regular follow up and referral to other helping agencies. Overall the College enjoys a high attendance level of students.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2011) student cohort.	92 %
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Outcomes for our Year 12 cohort of 2013

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	94
Number of students awarded a Queensland Certificate Individual Achievement.	nil
Number of students receiving an Overall Position (OP).	66
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	10
Number of students awarded one or more Vocational Educational Training qualifications.	55
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	81
Number of students awarded an International Baccalaureate Diploma (IBD).	nil
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	39 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	95 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	92 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
9	14	16	23	4

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
34	22	7

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2013 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.