

College Progress in Achievement of College Goals for 2016

Review of 2016 Goals for MISSION AND RELIGIOUS EDUCATION

Goals	Achievements in 2016
1.1 Complete the Religious Education program Validation process;	1. The College Religious Education program was externally validated in June 2016 and rated highly by the external validators
1.2 Fully engage in a process around Understanding and developing our Catholic Identity;	2. The two College APREs completed a weeklong immersion course in Catholic Identity and wrote an Implementation Plan for the College.
1.3 Action the 2016 Theme.....Blessed are the Merciful;	3. As has happened in previous years, the annual theme for the Religious Life of the College proved to be a galvanising strategy for bringing Pope Francis' message about Mercy to practical application across the college.
1.4 Develop a college planning template for Middle and Senior Years suitable for all subjects including RE	4. A clear and concise Planning Template was collaboratively developed and is now being used for planning across the college.

Review of 2016 Goals for PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

Goals	Achievements in 2016
2.1 Launch the Student Wellbeing Plan;	1. The College Wellbeing Plan was launched in January with implementation throughout the year. A focus of the new Wellbeing Plan was the alignment of student engagement in Learning with Wellbeing.
2.2 Launch a Sport Development Strategy;	2. The Sport Development Strategy was implemented with better than expected results in the SECA competitions, Futsal and Hockey. An after school development program for younger students was also well supported.
3.3 Review the Student Behaviour Support Policy and Procedures;	3. The Review focused on redeveloping the 10 Positive Behaviours, introducing the Student Behaviour Support System, developing Restorative practices and updating the Bullying strategy "Staying Safe at StAC".
4.4 Conduct the biannual College Fete themed for <i>Rio Carnivale</i>	4. The College Fete was a great success as a Community Building enterprise, a showcase for the College and was financially successful.

<p>4.5 Fully implement the Parent Portal and introduce a StAC APP for Parents;</p>	<p>5. The development of the Parent Portal as the prime source of information, news, documentation and student reporting was a year long process. It has not been without some challenges and there is still not the level of parent use we had anticipated. The introduction of a Parent App was not proceeded at this point.</p>
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Review of 2016 Goals for STRATEGIC RESORCING AND ORGANISATION

Goals	Achievements
<p>3.1 Continue Succession Planning with recruitment of Head of Senior Years, Assistant Principal – Curriculum and opportunities for staff leadership;</p> <p>3.2 Complete building projects including Giramee, OHSC, Woogaroo, Office and staff facilities;</p> <p>3.3 Develop a Sustainability strategy for the future of the college;</p>	<p>1. The College successfully recruited anew AP Curriculum and a Head of Senior Years. There were also five staff appointed to leadership positions in other schools in 2016, reinforcing the college reputation for growing and mentoring school leaders.</p> <p>2. In addition to the completion to major projects including the rebuild of the Giramee Assembly area, construction of anew Outside School Hours Care facility and minor renovations of the Woogaroo assembly and sports facility, work commenced on the renovation and extension of the office and staff facilities.</p> <p>3. Although a Sustainability Strategy was not developed in 2016, work has commenced on a study of the Pope Francis Encyclical <i>Laudato Si</i>, as a preparation for renewed work in this areas in 2017 and beyond.</p>

Review of 2016 Goals for TEACHING AND LEARNING

Goals	Achievements in 2016
<p>4.1 Establish evidence of High Impact, Visible Learning (DELT);</p> <p>4.2 Implement a new 10 day cycle Timetable;</p> <p>4.3 Commence planning for major changes to Senior Education (Curriculum, Assessment and Tertiary</p>	<p>1. A major focus of Staff Professional Learning and Practice was the implementation of Visible Learning practices and the Delivering Excellent Learning Teaching [DELT] strategy.</p> <p>2. The development and implementation of a 10 day timetable for a large and complex P – 12 College like St Augustine’s was a significant challenge and was one of the major achievements of 2016.</p> <p>3. Staff from St Augustine’s were involved in some trialling of new Senior Years curriculum areas while others were involved in QCAA and Brisbane Catholic</p>

<p>Entrance) to commence in 2018;</p> <p>4.4 Implement strategies to support more gifted students;</p>	<p>Education forums at which there were opportunities for consultation about the proposed changes. The State Government decided in 2016 to extend the commencement date for these changes to 2019.</p>
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COLLEGE GOALS FOR 2017

(these goals now developed under the three Strategic Directions of Brisbane Catholic Education)

Strong Catholic Identity

1. Work towards embedding a distinctive Catholic perspective in the Relationships and Sexuality Curriculum;
2. Engaging staff with the language, theology and data collected in the Leuven project;
3. Continuing to develop the Augustinian charism.
4. Building a culture of service highlighted by actions stemming from the 2017 Religious Life of the School Theme : Living Life in Solidarity;

Excellent Learning and Teaching

1. Develop a Strategic Plan to implement the Critical Challenge for Literacy;
2. Build teacher capacity to improve student Literacy;
3. Strengthen enrichment opportunities for high achievers;
4. Embed the three High Yield teaching strategies : Data Walls, Walks and Talks and Review and Response

Building for a Sustainable Future

1. Support continuous improvement and growth at individual, team and organizational levels through the Performance and Development Process;
2. Apply fiscally responsible controls to support learning programs, resources and facilities;
3. Conduct a BCE initiated External Review;
4. Develop the College Strategic Renewal Plan 2018 – 2020;
5. Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence