Return completed SET Plan to Help Desk or scan and email to lcollier@bne.catholic.edu.au by Wednesday 11 September.

NAME: ___________________________ HG: _______ DATE OF BIRTH: ___ / ___ / _____

**Instructions for Students**

You have now made a start on Year 10 studies, so it is time to develop your Senior Education and Training Plan. The pathway(s) you map out for yourself on this SET Plan will be most interesting and satisfying if you take the time to think about the sort of learning and work you would like to do during senior and after school. Later, in Term 3, you will use your SET Plan to choose the subjects you need to study in Years 11 and 12 to achieve your goals.

Your SET Plan will be most useful if you take some time to:
✧ Learn about yourself and the sort of work/study you prefer
✧ Learn about the different types of jobs/careers available in different industries
✧ Learn about the different pathways you can take through senior and after senior to get to your career goals.

You will begin this work at StAC, but you will also need to use some of your own time to develop your SET Plan. You need to think about the types of work and study you prefer; then complete your SET Plan. A copy of the SET Plan PowerPoint you were shown at StAC is available from the portal (Pathways page).

**Instructions for Parents/Caregivers:**

Today’s students have lots of choices when it comes to:
✧ career options,
✧ the pathways which lead to those careers, and
✧ the subject combinations which make up those pathways.

The big challenge, with so many choices, is for students to make the right decisions to ensure that they can achieve their goals. The SET Plan process at StAC is designed to assist students to make informed decisions. Your assistance is needed to help your son/daughter to make the best possible decisions for them.

**You can assist by** ensuring that your son/daughter completes their SET Plan tasks. Encourage, support and guide them as they explore their ideas about careers. Be brave – they are likely to explore areas we are not familiar with. (Many did not even exist when we were at school!)

Students and parents will have an opportunity to attend SET Plan interviews on Wednesday, 4 September from 3.20 to 7.40pm (by appointment). Early in Term 3, parents will be sent information about how to book an interview online.

Laura Collier  
Pathways Co-ordinator
What is a SET Plan?
A Senior Education and Training Plan (SET Plan) is a plan designed to help you achieve your study and career goals. It will guide you through your Senior Years at St Augustine’s College and then onto further study or training and the world of work.

Why have a Senior Education and Training Plan?
In 2006 the Queensland Government introduced laws which require young people to be earning or learning.

There is a legislative amendment that requires a young person to participate in education and training,
   a. for a further two years beyond Year 10 or,
   b. until they have completed Senior or,
   c. until they have gained a Certificate III vocational qualification or,
   d. until they turn 17.

From Year 10, students are able to consider a wider range of learning options. In order to make the most of these opportunities, all Year 10 students are required to develop a Senior Education and Training Plan.

Where to get help with your SET Plan
Unless you already have a good idea what you want to include in your SET Plan, you may find it helpful to have another look at the SET Plan PowerPoint you were shown at StAC. It was emailed to your BCE email in the last week of Term 2.

If you need some more help exploring careers, you should do some of the activities in the Job Guide which is available on-line at www.jobguide.deewr.gov.au. Another useful resource for career planning is www.myfuture.edu.au.

Special Considerations
Special circumstances that may influence my ability to achieve my career goals. For example-learning assistance, health issues, family circumstances, distance, financial, cultural issues, out-of-school support agencies

SCHOOL SUBJECTS 2013
<table>
<thead>
<tr>
<th>Yr 10 CORE subjects</th>
<th>Semester 1 Result</th>
<th>Yr 10 Elective subjects (list below)</th>
<th>Semester 1 Result</th>
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</thead>
<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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<td>Religion</td>
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### INTERVIEWS

An interview is offered as part of the SET Plan process as it is a valuable opportunity for students and parents to check that they are on the right track - chosen occupations and pathways in which they are likely to be successful.

However, if you and your son/daughter:
- have discussed and researched careers and pathways, and
- agree on the study pathway ahead, and
- are confident that you have fully completed your SET Plan

→ You may choose to hand in this SET Plan without attending an interview.

In late-July, parents will be mailed information about how to book an interview online. You need to return your signed SET Plan to the Help Desk by **Wednesday, 11 September**.

### Signatures (when SET Plan is completed)

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<td><strong>Student</strong></td>
<td>Signature</td>
<td>Date</td>
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<td><strong>Parent/s</strong></td>
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<tr>
<td><strong>Admin Use</strong></td>
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<tr>
<td><strong>Attended interview?</strong></td>
<td>Y   N</td>
</tr>
<tr>
<td><strong>Who attended?</strong></td>
<td>parent/s student</td>
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Note that details include which course, which organisation, for how long. They could also include where you would need to study/train, expected cost, the need for a Blue Card, White Card or criminal history check etc.

### Jobs which most interest me (in order)

*(Yes, you can change your mind later, but the more thinking you do now, the more options you will have open when you finish year 12!)*

**Pathways which could lead to your job include:** a School-based apprenticeship or traineeship, a full-time apprenticeship or Traineeship, attending a university, TAFE or other Registered Training Organisation (RTO)

|----|----------------------------------|
| **Architect** or **Electrician** | **Pathway details:** Complete Yr 12 with good results in English and Maths (preferably Maths A or B). Physics is also desirable. Better to apply for full-time apprenticeship after Yr 12. Few opportunities available for school-based apprentices in this field. Apprenticeship would include periods of training at TAFE (several locations)

<table>
<thead>
<tr>
<th>1st choice</th>
<th><strong>Pathway details:</strong> <em>(see e.g. above)</em></th>
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<tbody>
<tr>
<td>2nd choice</td>
<td><strong>Pathway details:</strong> <em>(see e.g. above)</em></td>
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<td>3rd choice</td>
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