



St Augustine's College
AUGUSTINE HEIGHTS
Be together in heart and mind

We are people of spirit and faith who...



Annual Improvement Plan 2023

Unitas • Veritas • Caritas

Explicit Improvement Agenda (EIA)

Strengthen our focus on Mathematics to enhance the confidence, engagement and achievement of each learner:

- **Primary** - Engage primary teachers in facilitated professional learning to support the delivery of effective teaching and learning in Mathematics focusing on the Four Key Dimensions Framework.
- **Middle Years**- Continue focus on differentiation to support all learner needs including consolidation and extension
- **Senior Years** - Engage Mathematics staff learning teams to identify patterns of student achievement, diagnose gaps in knowledge and understanding, and respond pedagogically to these.

* The EIA is our focus goal of the College.

PRIORITIES

CATHOLIC IDENTITY

Build staff capacity in the Catholic Perspective of Stewardship within the curriculum, RLOS, and sustainability practices of the College.

Strategies:

- Engage staff in professional learning of stewardship and Laudato Si' through spiritual, scriptural and theological understanding.
- Form a Catholic Identity team and link work done around stewardship and our College values to St Augustine the person.
- Support staff on how to embed the Catholic perspective of ecological stewardship across the curriculum, extra-curricular activities and the school environment.
- Encourage staff and students to use energy resources and materials efficiently.

WELLBEING

Continue to grow a culture of pride as an individual and as a member of the College community.

Strategies:

- Improve attendance by strengthening the culture of belonging.
- Strengthen the connections and relationships within the College through the House System.
- Review the College uniform to support inclusivity.
- Educate the College community about Restorative practices.
- Development of the Student Wellbeing Framework.

LEARNING & TEACHING

Continue to enhance best practice in learning and teaching to ensure that every student is engaged and learning successfully, with priorities in Inclusive Education, Curriculum Renewal, Mathematics, and Literacy.

Strategies:

- Build staff knowledge and capacity to engage with version 9 Australian Curriculum and plan for implementation using the BCE model of pedagogy as a focus.
- Review the timetable in light of version 9 Australian Curriculum and the addition of the 6th stream to Middle Years.
- Review current English teaching and learning strategies, focussing on writing for Prep to Yr6 students.
- Year 7 to 12 students will engage in writing based on the 8 elements of writing and Write that Essay sentence type.

OUR PEOPLE

Build staff capacity through staff formation and collaborative practices

Strategies:

- Building Staff Formation and leadership capacity.
- Continue to sustain a culture of using Collaborative Learning Teams
- A new middle leadership structure will be created in readiness of the 2024 – 2026 triennium.
- All staff complete their Professional & Development Plans in line with College goals, BCE strategic plan and ASTL.

SUSTAINABILITY

Strengthen stewardship of our resources to support improved learning outcomes, good governance, and effective and sustainable operations.

Strategies:

- Implement the new College Master Plan, which includes a 6th stream beginning with Year 7, 2023
- Review digital and learning resources.
- Develop Maintenance and Assets Registers with the support of BCE.
- Implement energy saving monitoring technology that adopts Laudato Si' principles.
- Continue review of marketing plan to support sustainable enrolments.

DIVERSITY & INCLUSION

Grow our community that values, celebrates and responds to individual identity and cultural diversity. We will strengthen our ability to differentiate and welcome all students from diverse backgrounds

Strategies:

- Continue to implement the College Reconciliation Action Plan (RAP) with a focus on embedding First Nations perspectives into literacy and the English curriculum.
- Strengthen processes for recording and reviewing evidence of adjustments to increase quality administrative processes and update students Personalised Support Plans (PSP's).