

# Goal 1

# Explicit Improvement Agenda



Watch Students  
Talk About  
Spaced Practice

In response to the need for greater consistency across the College and to invest in P-12 approaches, teachers will implement evidenced based data informed pedagogical practices and classroom routines, so that student engagement and achievement data is improved.



## In Progress Learning & Teaching Teams Page

We completed a soft launch of a Learning and Teaching Teams page with a Spaced Practice channel. This contains research, information and Spaced Practice ideas. The Teams page and channel will be officially launched next term as an ongoing resource for teachers to help improve their Spaced Practice across all year levels and subjects.



## In Progress EIA Walks (formally Learning Walks & Talks)

We completed 198 EIA Walks. These are an opportunity to observe Spaced Practice and identify trends across classrooms. These help us to monitor and continually plan the implementation of Spaced Practice. In Term 2, Spaced Practice was observed to be occurring 82.3% of the time.



## In Progress Student & Teacher Voice Opportunities

Throughout Term 2, we completed a second Teacher Voice survey focusing on teachers' opinions on the effectiveness of Spaced Practice. We also gathered additional Student Voice through focus group sessions with most year levels. The focus group sessions gave an insight into how the students viewed the effectiveness of Spaced Practice. The results of this data gathering will help inform our work throughout Term 3.



## In Progress Collaboration & Sharing

Collaboration opportunities were provided throughout Term 2. Primary staff continued to share Spaced Practice at their weekly staff meeting. In Secondary, each subject started sharing an example of their Spaced Practice at the new weekly briefing.

## Term 3 Focus Areas

- Continue building the Learning and Teaching Teams page including Spaced Practice activity ideas.
- Staff will complete an EIA professional development day at the start of Term 3 focusing on both Learning Intentions/Success Criteria and Spaced Practice.
- Use our analysis of NAPLAN results to start preparing students for NAPLAN 2026 through Spaced Practice
- Review of Semester 1 student result data to identify trends and improvement in results.

# Goal 2

## Strengthen connections within P-12, PAG and wider community

The St Augustine's College Parent Engagement Model provides the StAC Community opportunities to meet and collaborate in 3 key areas of college life: **Learning & Wellbeing**, **Religious Life of Community** and **Event & Social Engagement**. The formation of this model is prioritised with **Goal 2** of our **Annual Improvement Plan**. There have been some extensive meeting and the sharing of ideas of this concept throughout 2024 and Term 1 2025.



### Established the Parent Advisory Group

- The governing body Catholic Schools Parents Queensland (CSPQ) attended a meeting to support the implementation of our new parent engagement model
- Data is collected on parent participation and how it can be improved
- Finance allocation was also communicated to parents as a part of protocol and transparency



### Learning & Wellbeing

- There have been formation conversations about the vision of this group and how to regularly connect with parents
- The learning & wellbeing team have conducted meetings that identified their areas of focus that includes P-2 literacy programs and how to support your child with reading.
- The safe use of technology, education around student consent and the school's communication channels.



### Religious Life of Community

- After the breakfast, a Mother's Day Liturgy took place in Woogaroo
- Parents from Yr 1 to 4 have attended Messy Church events and other liturgy that further explain significant aspects of the Catholic Faith



Watch a montage of activities in Term 2



### Event & Social Engagement

- In early May, the College played host to a Mothers' Day Breakfast that saw hundreds of parents in attendance
- The ANZAC ceremony held involved our defence parents as participants and attendees
- Parents continued to support our Athletics Carnival events



Watch a montage of activities in Term 2

## Term 3/4 Focus Areas

- The continuation of parent sessions, and opportunities for guest speakers (IT Safety focus)
- Running Rosies Outreach, Catholic Kids Club and Messy Church, Mass and Liturgies, while continuing to support Parish initiatives ie. Encounter
- Father's Day activities planning for the Stall, and Breakfast.
- Planning a cultural celebration evening that includes performance & music
- Planning for a P-6 Disco during semester 2
- Continue to invite Primary parents to engage as Reader Helpers

# Goal 3

# High Performance Culture

Develop a high-performance culture focusing on clarity and accountability.



## In Progress Staff Leadership Formation

To support career development, some teachers engaged in a Future Middle Leader Formation Program and nominated middle leaders participated in a Future School Leader Formation Program. Each program has had two formation sessions to develop their leadership skills. Planning is also underway for all current Middle Leaders to complete additional formation in Term 3.



## In Progress Leadership Structure and Role Clarity

A flowchart has been created to provide clarity on our school leadership roles and line management. We have worked on creating role statements outlining role responsibilities for connecting with leaders and outlining their line management. These will be finalised and shared with all staff throughout Term 3.



## In Progress Staff Accountability

We have started reviewing our College policies and the available documentation to provide guidance to our teaching staff on the expectations of working at StAC. A Staff Dress Code working group has been formed to review and update the Staff Dress Code to better align with BCE guidelines. Work has also commenced on a document summarising key staff accountability and relevant timeframes that occur throughout the year.



## In Progress RTP Data Monitoring & Student Meetings

Staff continued to be encouraged to use the Responsible Thinking Classroom (RTC) to help manage learning within our classrooms. The data of students attending RTC has been monitored and followed up by the Pastoral Team. Students with more than five visits throughout the term have had meetings with their Pastoral Leader/Assistant Principal to discuss behaviour concerns and how to make better choices.

## Term 3 Focus Areas

- Staff will continue working towards their goals with a second mentor check-in occurring at the start of Term 3.
- Continue to review and analyse our data for trends and opportunities.
- Staff will engage with PD on Perceptual Control Theory to help improve understanding of RTP.
- Finalise our School Leadership role statements.
- Work on staff accountability summary including when and how teachers should communicate with our parents to improve learning outcomes of our students.