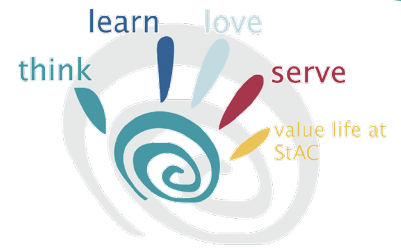




St Augustine's College
AUGUSTINE HEIGHTS

Be together in heart and mind

We are people of spirit and faith who ...



Annual Improvement Plan 2025

UNITAS • VERITAS • CARITAS

GOAL 1:

Explicit Improvement Agenda (EIA)

In response to the need for greater consistency across the College and to invest in P-12 approaches, teachers will implement evidenced based data informed pedagogical practices and classroom routines, so that student engagement and achievement data is improved.

Teachers will implement evidenced based data informed pedagogical practices.

All teachers will:

- Begin every lesson with **Spaced Practice** and clear classroom routines.
- Engage in a variety of Spaced Practice activities.
- Handwrite the Learning Intention and Success Criteria on the board. Leave these displayed for the duration of the lesson and revisit at the end of the lesson.
- Prioritise the first 10 minutes of learning time as uninterrupted learning time.

All students will:

- Be able to articulate the Spaced Practice activity for the lesson and their engagement/progress in this.
- Be on time for each lesson and ready for learning.
- Be able to articulate the Learning Intention and Success Criteria for the lesson.

GOAL 2:

Strengthen connections within our P-12 College and with our Parent Advisory Group and wider community for the benefit of all stakeholders.

As a community, the College will:

- Establish the Parent Advisory Group with subcommittees under the Parent Engagement Model comprising of Parents and the College Leadership Team.
- Explore opportunities with Augustinian Australasian Province and sharing of charism with school community.
- Connect with local schools and Colleges within Brisbane Catholic Education to share resources and collaborate.
- Continue to create connections across our P-12 College for sharing of resources and practice.

GOAL 3:

Develop a high-performance culture focussing on clarity and accountability.

As a College we will:

- Establish and implement Responsible Thinking Process consistently across the College
- Invest in Staff Wellbeing by establishing a wellbeing committee/wellbeing champion and explore partnerships with external organisations.
- Familiarise teaching staff with the School Improvement Tool and use the tool to review and improve practice.
- Revisit the AITSL standards/Classroom Teacher Continuum and expectations about the High Performance Model to direct teaching practices.